



THE BEEHIVE
LEARNING CENTER

Introducing our.. **INCLUSIONS** **UNIT**

at the Hive

Beginning SOON!

Offering:

*Bespoke small group
& 1-on-1 sessions in:*

- Play Therapy
- Movement Therapy
- Sensory Therapy





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The What?

Play Therapy

a therapeutic approach where children **express** their **thoughts** and **emotions** through play, facilitated by a trained therapist. It utilizes toys, games, and activities to help children **communicate**, **explore** feelings, and **resolve** psychological difficulties in a **safe** and **supportive** environment.

Movement Therapy

a form of psychotherapy that utilizes physical movement and expression to promote **emotional**, **cognitive**, and **social** integration. Through dance, exercise, and other movement-based activities, individuals explore and **process** their **emotions**, **memories**, and **interpersonal dynamics**.

Sensory Therapy

encompasses treatments designed to **engage** and **regulate** the senses, **enhancing** emotional **well-being**, **cognition**, and **behavior**. Through activities that target touch, sight, smell, and sound, individuals can better **process** sensory input, **aiding** in their overall sensory integration.



Benefits:

- Improved communication skills
- Improved ability to manage and process emotions
- Improved processing and regulation of senses
- Proven resolution for psychological difficulties.





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The Why?

Post-COVID 19 we have noticed an **increase** in children being diagnosed with **developmental, social** and **processing** delays/disorders. This has been accredited to the **lack** of **social** interaction during the pandemic and the **dependence** on electronic devices. It is **imperative** that we support our students in our community who fall within this bracket, and give them the **tools** they require to **effectively** communicate. It is also extremely important to move toward a more **understanding** and **accepting** community. With children on a typical development timeline **understanding** that not all of their friends/peers are the same, it will create a **supportive** and **inclusive** society moving forward; a society **free** from **stigma** and **barriers**.

Our inclusions unit will not **only** be for these students; however, it will also provide **assistance** for students who have suffered **trauma, loss, negative** experiences and who may have trouble **regulating** their **emotions**, to name a few.



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The Who?

Our inclusions unit will be facilitated by **Auntie Kasia**. A highly **trained** and **experienced** therapist. Auntie Kasia has been working in this field for the past **16** years across Europe & the UK. She already joins all our students on a **weekly** basis facilitating creative play sessions as part of our **unique curriculum** through her own label, Able Arts.

Auntie Kasia will work **closely** with our teachers, formulating small group/individual sessions that **intertwine** with our curriculum and **supplement** your child's learning. Our teachers will play an integral role in advising and continuing the methods used in sessions within the classroom.



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The **When?**

*Our sessions, both small group and one on one will be scheduled into our school day and form part of your child's **regular routine**. Depending on the child's needs we will **recommend** a course of sessions that we would deem **best** for your child.*



*For Non-Beehive students - availability for sessions would be organised at an **appropriate** time for families.*



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The Where?

*Our Inclusions unit is located at The Beehive, on All Saints Road, in an open area toward the back of the Hive. The room contains **special** resources and has been designed **specifically** for the purpose of these sessions. The sessions will **not** only be limited to indoors, and may also extend to **outdoors** exploring **nature** (weather dependent)*



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The How?

All of our students will have **equal** access and opportunity to the therapy inclusions unit. The following steps would be taken to develop a **plan**.

BEEHIVE STUDENTS

1. Parents can inquire about the programme & we will discuss if joining would be **beneficial** for your child.
2. An assessment would be done and **recommendations** for sessions made
3. Auntie Kasia & the teacher will meet and create a plan for your child
4. Sessions commence

****If there is a **significant** event/change that occurs in your child's life that you think they may benefit from short term sessions, please do ask. Our children are our **future**, and we **MUST** give them **ALL** the support they require to **succeed** ****

NONBEEHIVE: Please send an email.





INCLUSIONS

at the Hive

What does it mean to be 'inclusive'?

To be inclusive means to not discriminate against gender, race, religion, need, ability or background. It means to open doors to all children.

Who will facilitate this?

Auntie Kasia, a trained and highly experienced therapist will plan alongside our team, a bespoke programme that enhances our children's learning experience.

What percentage of students can benefit from the inclusions programme?

ALL of our students could benefit from the program at different points. Currently 1/6 of our student population has a diagnosis of developmental delay. However, our offerings are also going to help students who may experience anxiety, go through trauma, and many more!

Does being 'inclusive' mean you mainly cater to those with additional needs?

No. Inclusivity has benefits for all individuals. It allows individuals with additional needs to feel accepted, part of a community and thrive in a social environment. It allows individuals with typical development to be open minded that not everyone is the same, find ways to communicate and socialise on multiple levels and grow up in an understanding environment. It breaks the stigma and overrides stereotypes.